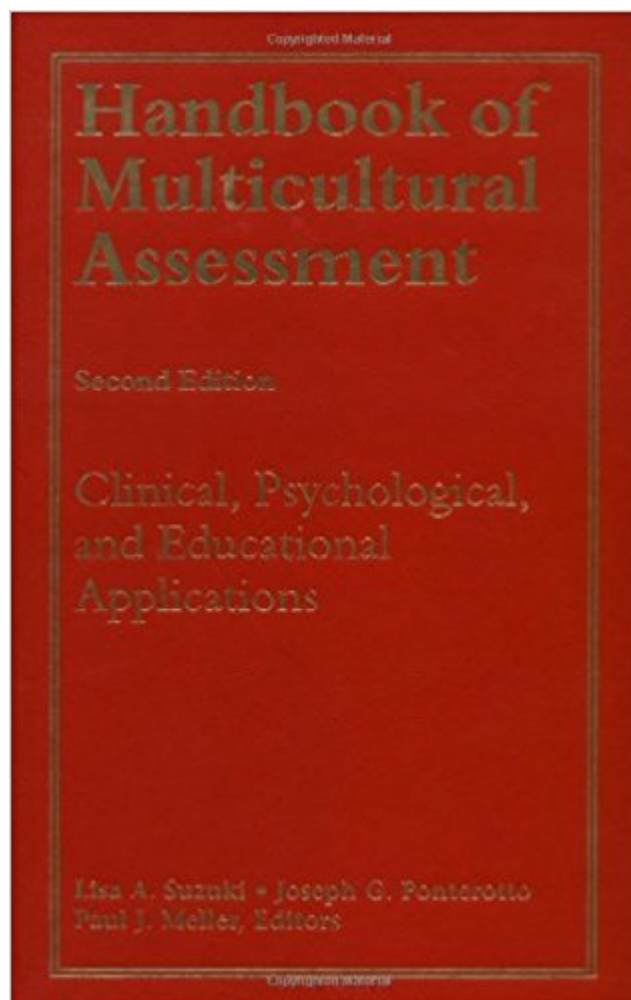




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Handbook Of Multicultural Assessment (Clinical, Psychological, And Educational Applications):2nd Edition



Synopsis

This thorough analysis of multicultural assessment covers significant issues, including the major instruments and procedures, cognitive and educational assessment, and cross-cultural sensitivity and ethics. Offering the most current empirical research, theory, and specific recommendations, the volume includes case studies that illustrate culturally sensitive procedures and tables that highlight comparisons between particular measures, competencies, and assessment practices. Including updated articles from the original contributors as well as entirely new contributions, the revised version offers compelling ideas for conducting assessments with minority populations.

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handbook, the editors have successfully raised some of the basic issues associated with multicultural assessment with a focus on diverse ethnic populations." â "Esther E. Onaga, Ph.D., Michigan State University, Psychiatric Rehabilitation Journal --This text refers to an out of print or unavailable edition of this title.

A Revised Edition of an Essential Guide "Should be required reading in our clinical, counseling, education, and mental health training programs. It addresses the critical issues of culture and assessment and offers significant insights into means of conducting valid assessments with ethnic minority populations." â "Stanley Sue, Ph.D., professor of psychology and director, National Research Center on Asian American Mental Health (from the original Handbook of Multicultural Assessment) This thorough analysis of multicultural assessment covers significant issues, including the major instruments and procedures, cognitive and educational assessment, and cross-cultural sensitivity and ethics. Offering the most current empirical research, theory, and specific recommendations, the volume includes case studies that illustrate culturally sensitive procedures and tables that highlight comparisons between particular measures, competencies, and assessment practices. Including updated articles from the original contributors as well as entirely new contributions, the revised version offers compelling ideas for conducting assessments with minority populations.

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